**Friday, February 28st, 2014**

**Religion :** We will keep working on knowing the prayer ‘Our Father’ in French. We will also be talking about the significance of Lent and preparing for Easter.

**Français:** This month’s theme include: Carnival, St. Patrick’s Day, Lent and the four food groups. We are continuing to develop their oral comprehension, written comprehension, oral language and written production.

**Math**: We will be working on counting to 100 and working on adding and subtracting to 20 using different strategies. We will also start talking about two and three dimensional shapes.

**Science**: We will be talking about spring and the changes that we may see. We will also begin our unit on construction.

**Social Studies**: We will continue on discussing and recognizing how our communities and our families are different than those in the past. We will begin to explore other communities within our country including the meaning or rural and urban communities.

**Monday, March 3rd** – Carnival \*Please ensure that your child is dressed for the weather as many activites take place outside. **It is also early dismissal at 2:38p.m. on Monday, March 3rd.**

**Tuesday, March 4th** - Shrove Tuesday

**Wednesday, March 5th** –Ash Wednesday Celebration at 10a.m.

**No School on Thursday, March 6th and Friday, March 7th** –Teacher’s Convention

I have included a fun science activity that you could do at home with your child. Taste and identify foods that are sweet (sucré), salty (sale), aigre (sour) and amer (bitter).

Have your child complete the worksheet provided.

Here is a list of suggested foods to try:

* Sucré: raisins, apples, oranges, candy, etc.
* Salé: pretzels, crackers popcorn, peanuts (nuts) –if your child is not allergic of

course!, etc.

* Aigre: sour candies, lemon, pickles, etc.
* Amer : dark chocolate, vinegar, steeped tea, grapefruit, etc.

Your child should rinse his/her mouth with water before and between each taste.

I have sent a few more sound cards to add to your child’s collection. Have them cut them out and use as flashcards.

I ordered the books for the month of February. I will send them home as soon as I get them.

I am now sending home the forms for the month of March. If you wish to order books from Scholastic, please send me back the forms with a cheque by **Wednesday, March 5th.**

Please work on the math booklet included. **Send it back to school by Monday, March 10th**

This week’s words are :

 quoi pourquoi jou~~e~~

 leur cherche je sai~~s~~

These words of the week are words we would like your child to recognize within 3 seconds of seeing it.

Please cut out and use as flashcards.

pourquoi

quoi

leur

joue

je sais

cherche

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **La Roue** | p.62 & 63 #1Have your child follow the words with his/her finger to be sure they say all the sounds. | p. 64  | p. 66 # 1 & 2 | p.67 | No homework |
| **Home Reading** | Please read the book sent home 2 or 3 times to build fluency. **Reading Strategies:****1) Look at the picture.****2) Look at the first letter of the word.****3) Say the sounds of the letters**(Remind the kids to use these strategies to continue to build their reading abilities.) | Be sure to sign the reading log book or your child will not receive a new book tomorrow. | Please read the book sent home 2 or 3 times to build fluency. **Reading Strategies:****1) Look at the picture.****2) Look at the first letter of the word.****3) Say the sounds of the letters**(Remind the kids to use these strategies to continue to build their reading abilities.) | Be sure to sign the reading log book or your child will not receive a new book tomorrow. | No homework |

Please do in order.

1. La Roue pages
2. The sound cards
3. The words of the week
4. Home Reading Book (Have them read it two or three times to build fluency)

If your child has not completed the homework in the 15-20 minutes allotted, it is okay to not complete the home reading book. Leave a note to keep the book for an extra day.